

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to use prefixes to help learn new words.

A **prefix** is a word part that comes at the beginning of a word. Prefixes can help us figure out the meanings of words we don't know. For example, the prefix **re-** means "again."

- Look at how **re-** changes the meaning of words in these sentences.

He did his homework.

He **re**did his homework.

She wrote a story.

She **re**wrote a story.

The house was painted.

The house was **re**painted.

- Change these sentences by adding the prefix **re-** to the underlined words. Rewrite the sentence.

1. I wanted to open the book.

2. She told her story.

- Write some sentences of your own using words that begin with **re-**. Use the back of this paper. Read your sentences out loud to your family.

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to use prefixes to help learn new words.

A **prefix** is a word part that comes at the beginning of a word.

Prefixes can help us figure out the meanings of words we don't know. The prefix **dis-** means "not."

- Look at how **dis-** changes the meaning of the words in these sentences.

I trust him.

I **dis**trust him.

She is honest.

She is **dis**honest.

- Change these sentences by adding the prefix **dis-** to the underlined words. Rewrite the sentences.

1. The teacher liked my answer.

2. The ghost appeared on the stairs.

- Write some sentences of your own using words that begin with **dis-**. Use the back of this paper. Read your sentences out loud to your family.

Child's signature _____

Parent's (Learning Partner's) signature _____